

March 1, 2021

Dear Hampton Families:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Hampton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Starr, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/2MT8DPA> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school was not given one of these labels.**

We have continued to make improvements in the development of each of our building and grade level goals toward the long range goals. We will continue to focus our efforts on reading, writing and math goals along with the continued development and implementation of an effective English as a Second Language program integrated into the general education classrooms and specials classes.

We will continue to review the logistics of our MTSS (Multi-tiered System of Support) with a focus on closing the achievement gap and providing differentiated instruction. We will also seek ways to ensure we are utilizing every possible resource to provide a world class education.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

### **Status of the 3-5 Year School Improvement Plan**

The District Improvement Team works in conjunction with the District Instructional Leadership Team to develop goals in the areas of literacy, mathematics, science, and school culture. The goals, along with the related strategies and activities, focus on student learning and are based on a review and analysis of demographic, achievement, process and perception data. The District Improvement Goals support and align with the School Improvement Goals developed by each school and provide the District with a clear focus and course for continuous improvement.

Hampton continues to focus on literacy, math, and science for areas to improve. Our 3-5 year goals call for the proficiency of all students and the strategies in place to achieve our goals include the use of Visible Thinking Routines, teacher collaboration, specific interventions for struggling students, and best practices in Tier I instruction.

### **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

## **Student Achievement Results from Local and/or Nationally Normed Tests**

Hampton Elementary has fully implemented and adhered to the adopted state testing system, M-Step. As we continue to process the data and navigate the new requirements, Hampton Elementary anticipates an increase in test scores from year to year and will communicate this success to all stakeholders. Please follow the link to MI School Data Report:

<https://goo.gl/0wis0y>

2017-2018

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	19	23	63	77	82	100
First	18	20	70	80	88	100
Second	27	26	48	74	65	100
Third	8	13	53	87	61	100
Fourth	38	47	44	54	82	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	22	27	59	73	81	100
First	9	13	58	87	67	100
Second	28	44	35	56	63	100
Third	16	26	45	74	61	100
Fourth	27	33	54	67	81	100
Fifth	8	18	36	82	44	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	25	31	56	69	81	100
First	30	34	58	66	88	100
Second	15	23	50	77	65	100
Third	12	20	49	80	61	100
Fourth	22	27	60	73	82	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fifth	12	16	61	84	73	100

2018-19

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	9	13	56	87	64	100
First	14	20	59	80	73	100
Second	19	25	54	75	73	100
Third	16	22	53	78	69	100
Fourth	28	45	34	55	62	100
Fifth	45	51	42	48	87	100
Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	24	33	48	67	72	100
First	12	16	61	84	73	100
Second	43	60	30	40	73	100
Third	17	23	52	77	69	100
Fourth	14	40	38	60	62	100
Fifth	29	34	57	66	66	100

I Ready - Math	#	%	#	%	#	%
Kindergarten	23	24	71	76	94	100
First	50	54	42	46	92	100
Second	29	35	54	65	73	100
Third	23	27	65	73	88	100
Fourth	20	25	63	75	83	100

### **Parent Teacher Conferences**

2017-18

<b>Parent Attendance at Conferences</b>	<b>Percent of Parents</b>
Fall Conferences	95%
Spring Conferences	60%

2018-19

<b>Parent Attendance at Conferences</b>	<b>Percent of Parents</b>
Fall Conferences	96%
Spring Conferences	62%

## **Points of Pride**

- Reward School Designation
- Cultural Fair
- Math Pentathlon
- Robotics Clubs
- PTA “Reflections” competition
- Hampton Service Squad– student/teacher service organization
- Jump Rope for Heart
- Art Club
- District Art Show
- Science with Engineers
- Maker Space
- Hampton News Network Club
- Student Leadership Council
- Green Schools Committee
- Annual Art Show
- Disability Awareness Workshop
- 5<sup>th</sup> Grade Camp
- March is Reading Month
- Authors in April
- Safety Patrol Program
- Walk/Bike to School Days
- Science Fair
- Girls/Boys Running Club

Hampton staff look forward to continuing our efforts in creating a Culture of Thinking. Staff have utilized staff meetings and professional development to facilitate books studies and extend learning about Cultures of Thinking.

Hampton is dedicated to educating a community of lifelong learners to reach their full potential in a caring environment that respects diversity in a challenging and ever changing world.

Sincerely,

A handwritten signature in black ink, appearing to read "Ryan R. Starr". The signature is fluid and cursive, with the first name "Ryan" and last name "Starr" clearly distinguishable.

Ryan R. Starr  
Principal